

EL/Civics Lesson Plan

Program Name Lakewood ABLE/PLUS

Staff Responsible for Lesson Andrew Bonthius

Date(s) Used	January/February
Civics Category	II. Community Resources
Civics Objective	<p>II. 12—Community Resources—Emergency</p> <p>Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies.</p>
Time Frame to Complete Lesson	2 hours
EFL(s)	<p>NRS LEVELS</p> <p>1,2 4,5,6</p>
Standard(s)/Components of Performance	<p>Read With Understanding TO CONVEY IDEAS IN WRITING</p>
Benchmarks	<p>Generate ideas for writing (e.g., discussions).</p> <p>W 4.1 Organize simple sentences with a beginning, middle, and end.</p> <p>W 4.2 Produce a simple paragraph on a familiar topic.</p> <p>W 4.3 Use grammatical structures (e.g., future and common irregular past tenses, commonly-used adjectives, pronouns, prepositions, possessives).</p> <p>W 4.4 Use conventions of spelling and punctuation (e.g., apostrophes, commas in complex sentences). Edit and revise writing based on teacher and peer editing.</p> <p>R 3.1 Comprehend basic information (e.g., signs, notes) and simple sentences.</p> <p>R 3.2 Use strategies to understand text (e.g., use a basic ESOL dictionary or bilingual dictionary, ask questions, decode common words, use pictures).</p> <p>R 3.3 Use strategies to monitor decoding and word recognition of simple sentences with familiar vocabulary (e.g., make word lists, look back or read on, identify word errors).</p> <p>R 3.4 Seek clarification by looking back to text or reading</p>

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	<p>on.</p> <p>R 3.5 Draw conclusions (e.g., from phrases, from simple sentences).</p> <p>Complete a task (e.g., follow longer directions such as “Call Maria at home at 9 p.m.”).</p>
Materials	Pictures of emergency situations. Pamphlets describing 9-1-1 services.
Activities	<ol style="list-style-type: none"> 1. Introduce vocabulary: 2. Discuss use of 911 for an emergency versus other emergency types. 3. Make a list of emergencies cooperatively. 4. Do activities sheet with a partner. 5. Compare answers together in groups.
Assessment/ Evidence	Student answer sheets to indicate understanding of emergencies.,
Reflection	Did the students understand the vocabulary? Was this a meaningful lesson? Does a student know when to call 911?

Name: _____

Date: _____

Yes, Call 911 or Take other Action

1. A gas leak _____
2. Electrical line down _____
3. Heart attack _____
4. Fallen trees _____
5. My cat or dog is sick _____
6. Fatal car accident _____
7. Drowning _____
8. No electricity in house _____
9. Homework question _____
10. Child home alone and is scared _____
11. Fire in kitchen _____
12. Domestic violence _____
13. Someone's not breathing _____
14. Migraine headache _____
15. Choking _____
16. My child has the flu _____

Name 2 situations in which you would call 911.